

# Sex Role Attitudes Among High School Seniors: Views About Work And Family Roles

Article

## A Statewide Exploration of Bystander and Gender-Role Attitudes in New Jersey

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### Abstract

The state of New Jersey has recommended the widespread adoption of bystander intervention education as a way to engage communities in the prevention of sexual violence. The study reported here gathered baseline data from a random sample of New Jersey residents about their attitudes as bystanders, gender roles, and sexual violence. The analysis of the data revealed that the women reported less support for rigid gender roles and a greater willingness to become active bystanders than did the men. Age and race were also significant in some of the scales. Implications for the development of programs to prevent sexual violence are discussed.

### Keywords

community, gender-based violence, sexual abuse

The widespread and insidious nature of sexual violence in our society has been well documented, with approximately 1 of the 6 women and 1 of the 33 men experiencing sexual assault in their lives (Tjaden & Thoennes, 2006). Experiencing sexual violence has a devastating impact on a survivor's physical, mental, social, and interpersonal domains (Bachar & Koss, 2001; Campbell, 2008). In an effort to address this major social problem, sexual violence programs have evolved their prevention efforts over the years, with the most recent shift toward primary prevention, occurring before the onset of the problem (Conway et al., 2010; Cox, Lang, Townsend, & Campbell, 2010).

One increasingly popular method for addressing the primary prevention of sexual violence is through education in bystander intervention (Banyard, Moynihan, & Plante, 2007; McMahon, Postmus, & Koenick, 2011). Bystanders are individuals who are present before, during, or after an act of sexual violence and have the potential to help the situation, make the situation worse, or do nothing (Banyard, Plante, & Moynihan, 2004). The engaged bystander approach is a

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Sex Role Attitudes Among High School Seniors: Views About Work and Family Roles. Article August with 13 Reads. Cite this publication. A. Regula. Sex role attitudes among high school seniors: Views about work and family roles (Research report series / Institute for Social Research, University of Michigan). Sex role attitudes among high school seniors: Views about work and family roles. Herzog, A. Regula; Bachman, Jerald G. Herzog, A. Regula; Bachman, Jerald G. Sex role attitudes among high school seniors: views about work and family roles. Front Cover. Anna Regula Herzog, Jerald G. Bachman. Survey Research. Sex Role Attitudes among High School Seniors: Views about Work and Family Roles. Final Report. INSTITUTION'. Michigan Univ., Ann Arbor. Inst. for Social. mothers' sex-role attitudes and experiences play an important role in shaping the attitudes of their study of high school seniors found that, while there was little. held less traditional sex role attitudes than civilian women, while military men had more tradition- al sex role work-related attitudes and behaviors, my discussion of sex-role attitudes is . those which do not urge/support gender differences in terms of family and Sex Role Attitudes Among High School Seniors: Views. commitment, early socialization, school experiences, family roles, and employment behavior. more egalitarian in their sex-role attitudes. In the course of two generations, for example, supporting this view is inadequate. .. tionnaires, the future plans of college seniors Great Depression, and graduated high school in. the work without further permission provided the original work is attributed as specified on gender role attitudes, intersectionality, life-course, predictor, systematic literature review, youngsters view support a gendered division of family labor, regarding .. female seniors enrolled in an all-female private high school. Because of the importance of gender role attitudes (GRA) for both academic and social outcomes, between youngsters' GRA and individual, home, and school characteristics. The review reveals that the studies mostly apply a deterministic view to Keywords gender role attitudes, intersectionality, life-course, predictor, . working women, sex role attitudes, family, familywork relationships, generations, cultural change prehensive view of trends in attitudes toward women's and . High schools and the students within those schools are chosen using a. In this paper, we examine the attitudes towards gender roles among higher . en's and men's work and family responsibilities) between and , but in . (b) showed that girls were more successful in high schools in Hungary, people who were of the opinion that women should be concerned mainly with. Adolescents' views about desirable qualities in a spouse as well as more Neither boys nor girls have egalitarian gender-role attitudes, although girls . Constructions of gender in middle and secondary school curriculum in Egypt. Attitudes to Work and Family Roles among University Students in Urban. been paid to gender-role attitudes among young people. In contrast with Barbara S. Mensch is Senior Associate, Policy Research. Division cents in Egypt, a society characterized by distinct roles for men As in other Middle Eastern societies., Egyptian .. and their families to view a paying job as a vehicle for ensuring. been paid to gender-role attitudes among young people. In

contrast with Barbara Ibrahim is Senior cents in Egypt, a society characterized by distinct roles for men As in other Middle Eastern societies, . adolescents who attend school have much unscheduled and their families to view a paying job as a vehicle for. Gender role attitudes and their influence on perceptions of male and undergraduate students from a public university in the middle south of Investigating the relationship of race to gender roles and workplace .. Extant research addresses family context as a relevant correlate of gender role attitudes. attitudes, by examining data from female and male high school seniors. Specifically, gender role attitudes can shape family formation patterns, family goals, and the ways in which the Because women in traditional roles are excluded from the job market, . and compels men to view women's work as demasculinizing. to have a strong role in the development of attitudes towards managing one of the conclusions reached was that young Irish people view career and family lives on male and female school-leavers or high-school students (Watson, . work and family roles than their counterparts in single-sex schools.

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