

# Distance Education: The Complete Guide To Design, Delivery, And Improvement

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## STRATEGIES FOR MAINTAINING QUALITY IN DISTANCE HIGHER EDUCATION

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### ABSTRACT

The current paper was produced with the purpose of suggesting strategies for bringing quality in distance education programs at higher education level. In recent times distance education is becoming an indispensable part of education system globally. Every institution is trying to offer their educational course through general as well through distance education means in order to make market for its programs. There is need to introduce quality distance education programs. It can be done through bringing quality in the curriculum and instruction of distance education programs, providing students quality support services, training faculty members in innovative methods of instruction of distance education, provision of technical support for promotion of research culture, adopting multiple ways of assessment of distance students, developing code of ethics for distance education faculty members and students, provision of quality infrastructure and technology, launching courses of distance education only through approval of national accreditation council for distance education (NACDE) and taking measures of check at every delivery system of distance education courses through quality control agencies.

**Keywords:** Strategies, quality distance education, curriculum, national accreditation council for distance education, delivery modes.

### INTRODUCTION

Distance education is a system of education that in which instructor and students have no face to face interactions rather they communicate with each other through distance modes of learning like correspondence through postal mail, online interaction through video or audio conferencing, electronic mail, radio, television, Internet, cable, broadband lines, fiber optics, satellite, wireless communications devices; or video cassettes, DVDs, and CD-ROMs, etc.

"Distance education is a planned teaching/learning experience in which teacher and students are separated by physical distance. In distance education courses and programs, student-teacher interaction may occur and course materials may be delivered in an asynchronous or synchronous mode over a wide spectrum of existing and evolving media".

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